![C:\Documents and Settings\schneidt\Local Settings\Temporary Internet Files\Content.IE5\H6MQTNWM\MCj04362140000[1].png]()![C:\Documents and Settings\schneidt\Local Settings\Temporary Internet Files\Content.IE5\RXK1L74C\MCj04363240000[1].png]() A Preview of Coming and Past Attractions

##  For the week of October 26th – October 30th

 **In Mrs. Schneider’s 5th Grade**

Scheduled Events & Reminders:

* Report cards will be sent home next week.
* Remember papers can be redone for half credit.
* **Important:** A note was sent home today about a science biome project. They can do a poster or a shoe diorama. All plants and animals must be labeled. Once that part is done they need to write at least a 1 page single spaced paper about their ecosystem with the following 4 parts: describe the living & nonliving parts, describe how populations and communities affect each other, a food chain, and an energy pyramid.
* October 29th is picture retake day.
* We will have an end of the quarter party next Friday. Unfortunately, the Halloween carnival had to be cancelled so they don’t need any costumes.

Tests:

* Social studies test Tuesday.
* We will have a vocab test on Friday over the following words.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| abalones | brackish | skimming | reflection | sinew |
| forbade | shrouded | scarcely | snare | deserted |
| shore | headland | cormorants | reproachfully | anchor |
| smelt | stunted | frisked | clipped | sheltered |

**What we’ve been studying:**

* The kids are enjoying our novel and are amazed by the description. Writing complete sentences is still hard for some so we’ll keep working on it.
* **Fifth graders have to know how to write a sentence and paragraphs, so please help them at home as much as possible. Give them a random topic and have them write a few sentences or a paragraph about it. We will be focusing on this as much as possible in class.**
* In language we’ve studied reference sources and reviewed possessive nouns.
* The organization trait has been the focus in writing. We talked about ways to end a story as well. I will then be expecting them to apply this to their own writing.